

Program At a Glance



Thursday August 8		Friday August 9	Saturday August 10
8:00		Collaborating with MA-level Therapists to Meet the Demands of the Mental Health Crisis	Integrating Culture into Clinical Work - Clinician and Client Perspectives
9:00		Using a Population Health Approach Toward Increased Social Justice in Psychological Assessment	Advocacy & Interprofessional Education: Developmental Knowledge for Pediatricians
10:00	Common Mechanisms of Change: Making Sense of the Alphabet Soup		
11:00	Advances in Diversity Assessment: A Year in Review Poster Session #1	Poster Session #2	
12:00	Redefining the Target for Mental Health: Psychotherapeutic Approaches that Focus on Life Functioning	WAIS-5: An Introduction to the Updated Test Model, Administration, Scoring, Reliability and Validity	
1:00	Can Assessment be Anti-Racist? Experiences of Black Psychologists	Implementation of Massed Unified Protocol (UP): Innovation and Access	Building Equitable, Engaging, and Effective Digital Tools for Mental Health
2:00		Using Deliberate Practice Principles To Improve Psychological Support Skills Across Health Settings	Maternal Stress and Adolescent Anhedonia: The Role of Adolescent Orbitofrontal Brain Volume
3:00	Exposure to OCD: Understanding, diagnosing, and treating OCD with ERP	Critical Conversations: How to Master the Internship Application Process	Doctoral Psychology Education and Training in Suicide and Violence Risk Assessment and Management
4:00	Psychologists supporting well-being among healthcare professionals: Opportunities and challenges and Deconstructing Colonial Perspectives on Women's Autonomy and Reproductive Justice.	Presidential Address	Virtual Poster Session

Critical Conversation

Skill Building

Symposium 2.0

Data Blitz

*Sessions offering CE credits have been reviewed and approved by the American Psychological Association Office of Continuing Education in Psychology (CEP) and the Continuing Education Committee (CEC) to offer CE credits for psychologists. The CEP Office and the CEC maintain responsibility for the delivery of the programs.