SYLLABUS

Psy.D. 935, OBJECTIVE ASSESSMENT, 2006
Monday, 1:00 p.m. – 4:00 p.m.
Hofheimer Hall, 707
Robert P. Archer, Ph.D.
446-5881 e-mail: archerrp@evms.edu
Teaching Assistant:

REQUIRED TEXTS: ** Available at Copytron located on Hampton Blvd.


2006 Coursepak **

*MMPI-2 workshop guide*. Collection of workshop materials. **


REQUIRED ARTICLES & MONOGRAPHS:

Coursepak containing the following required articles is available at Copytron as noted above.


**OPTIONAL READINGS & MATERIALS:**


The purposes of the paper are to familiarize you with APA testing standards and provide practice in evaluation of tests according to these standards. Since the tests to be reviewed are commonly used in clinical practice, the distribution of these papers to the class will provide each of you with information on those tests.

Choose one of the tests listed on the next page. Each student will choose a different instrument. Examine a copy of the test and its manual. Look up reviews of the test in Buros Mental Measurements Yearbook, Personality Tests and Reviews, or the Test Critiques Compendium, or other review sources. For multiply reviewed tests, limit yourself to the three most recent reviews.

You are to evaluate the test according to the criteria that are marked as "primary" in Part 1 of the APA standards. The paper is due on Monday, July 10th. I will Xerox the papers and distribute them to students who want a copy of a specific test review. The paper is worth 30% of the final grade and is in lieu of a mid-term exam. Papers should be in APA format, Fifth Edition.

Tests

The following tests are examples of frequently used objective personality assessment measures. Please select one of the tests below for the purposes of your paper.

1. MMPI/MMPI-2/MMPI-A.
2. Strong Campbell Interest Inventory (Strong Vocational Interest Blank in survey).
4. Personality Inventory for Children (PIC).
6. Millon Adolescent Clinical Inventory (MACI).
7. Millon Clinical Multiaxial Inventory - II (MCMI).
8. Myers-Briggs Type Indicator
9. State Trait Anxiety Inventory (STAI).
10. Beck Depression Inventory (BDI).
11. Basic Personality Inventory (BPI).
12. Sensation-Seeking Scale (SSS).
13. Internal-External Locus of Control Scale (I-E Scale).
14. NEO Personality Inventory (NEO-PI).
15. Self-Directed Search (SDS).
16. Psychological Assessment Inventory (PAI).
17. Campbell Interest and Skill Survey (CISS).
### ROOM ASSIGNMENTS

Classes will be held in Hofheimer Hall Room 707.

### READING ASSIGNMENTS

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Readings</th>
<th>Topic</th>
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| 1    | 5/15 | Meyer et al. (2001) article  
     |      | Foster & Cone (1995) article  
     |      | Burisch (1984) article  
     |      | Graham (2006) Chapter 9  
     |      | Meehl (1945) article  
     |      | Streiner (2003) article  
     |      | Hogan & Nicholson (1988) article  
     |      | Butcher et al. (1995) article  
     |      | Graham (2006) Chapter 1  | History of the MMPI and basic scales |
|      | 5/29 | **Memorial Day Holiday - No Class** |       |
| 3    | 6/5  | Graham (2006) Chapters 2 & 4  
     |      | Meehl (1986) article  
     |      | Caldwell (2001)  
     |      | Butcher et al. (2001) pgs. 1-12  | Introduction to the MMPI-2 and clinical interpretation |
| 4    | 6/12 | Graham (2006) Chapters 3, 6, 7 & 8  
     |      | Jackson et al. (1997) article  
     |      | Butcher et al. (2001) pgs. 13-59  | MMPI-2 validity scales and content/ supplementary scales/ PSY-5 & RC scales, S, Fp (Rick Handel, Ph.D.) |
| 5    | 6/19 | No assigned readings – continuation of supplementary, PSY-5 Scales, and RC Scales. |       |
| 6    | 6/26 | Dahlstrom (1993) article  
     |      | Hall, et al. (1999)  
     |      | Meehl (1997) article  
<pre><code> |      | Handel &amp; Ben-Porath (2000) Chapter 10  | Multicultural Issues (Rick Handel, Ph.D.) |
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<table>
<thead>
<tr>
<th>Date</th>
<th>Hand Out</th>
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<tr>
<td>6/19</td>
<td>Profile No. 1 (Validity Scales)</td>
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<td>6/26</td>
<td>Profile No. 2 (Profile Interpretation)</td>
<td>Profile No. 1</td>
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<tr>
<td>7/3</td>
<td>None</td>
<td>Profile No. 2</td>
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<td>7/10</td>
<td>Profile No. 3 (Profile Interpretation)</td>
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<td>7/17</td>
<td>Profile No. 4 (or your own profile)</td>
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<td>7/24 or 7/31</td>
<td><strong>Final Exam</strong></td>
<td>Profile No. 4</td>
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**WRITTEN ASSIGNMENTS**

**GRADING**

Paper: 30%  MMPI Test Interpretations: 30%  Final: 40%